# Large Language Models - Seminar Introduction: Linguistic Concepts for NLP 

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## Introduction and Overview

- Linguistic concepts relevant for natural language processing
- Words: what is a word?
- Sentences and part of speech
- Syntax and parse trees
- Morphology: vocabulary and subword segmentation

The slides are partially based on Chapter 2 "Words, Sentences and Corpora" from the book "Statistical Machine Translation" (Philipp Koehn)


## Outline

What are Words?

## Parts of Speech

## Sentences and Syntax

Morphology

Large Language Models

## Words

- Word: basic atomic unit of meaning

- Adapt the meaning based on the context
... their parents' house ...
... the White House ...
- Almost all uses of house are connected to the basic unit of meaning
- Smaller units such as syllables or sounds (hou or s) do not evoke the mental image of house


## What is a Word?

- Notion of words seems straightforward for English $\rightarrow$ space separated
- Some writing systems do not clearly mark words as unique units for example, Chinese is written without spaces between the words
- Complex words and compounding: some words appear to be one word, but consist of several parts
- English: homework, tumbledown, blackboard
- German: Apfelkuchen (apple cake), feuerlöscherrot (fire extinguisher red) Rinderkennzeichnungsfleischetikettierungsüberwachungsaufgabenübertragungsgesetz ${ }^{1}$
- Finnish: istahtaisinkohankaan (I wonder if I should sit down for a while after all) ${ }^{2}$

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## Tokenization

- For NLP tasks
- consistent representation of the data as a sequence of tokens
- keep the vocabulary as small as possible
- Do not blow up the vocabulary with different forms such as house and house, and house! and "house"
- Tokenization: breaking raw text into words assuming words as they appear on the surface level as tokens
- Languages with similar concepts of words than English: essentially splitting off punctuation
- Writing systems without spaces or languages with highly complex words: segmentation is more challenging


## Tokenization

- Example for English tokenization
- What about
- ... possessive markers (Tom's) and merged words (doesn't)?
- ... abbreviations (Abk.) or similar items containing a dot?
- ... hyphenation (co-operate)?
- Possible further normalization: lowercasing

Raw text My son's friend, however, plays a high-risk game.
Tokenized My son 's friend, however, plays a high @-@ risk game .
Lowercased my son 's friend, however, plays a high @-@ risk game .
Figure 2.1 Tokenization and lowercasing: Basic data processing steps for machine translation. Besides splitting off punctuation, hyphenated and merged words may be broken up.

## What are the Words of a Language?

New words emerge, others fall out of use:


## Corpora and Word Distribution

- The vocabulary of a language is fluid
- In practice: text corpus with a fixed set of words
- Continually update with new data $\rightarrow$ larger corpora
- English news data (33M sentences):

| freq | word | freq | word | freq | word |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 42380661 |  | 17313 | timing | 3 | yoghurt-coated |
| 40887715 | the | 17304 | filming | 3 | yesteray |
| 38696981 | . | 17303 | overcome | 3 | yellow-beaked |
| 22720213 | to | 17300 | magic | 3 | worrried |
| 19785952 | and | 17299 | innocent | 3 | womansplain |
| 19644063 | of | 17296 | admit | ... | ... |
| 19025360 | a | 17278 | patterns | 2 | ruminococcaceae |
| 15930678 | in | 17275 | rolling | $\ldots$ | ... |
| 9164833 | 's | 17269 | formally | 1 | north-northwestern |
| ... | $\ldots$ | ... | ... | ... | ... |

## Corpora and Word Distribution



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## Parts of Speech and POS tagging

- Parts of speech: grammatical categories or word classes
- Words within the same word class: similar syntactic behaviour and similar grammatical properties
- Part-of-Speech tagging: labeling the POS tags of words in a text
- Well-established strategy:
- annotate a large amount of text with POS-tags
- train a tagger on the annotated data
- No trivial task:
- words that appear the same can occur in different functions, for example to house (VERB) $\leftrightarrow$ the house (NOUN)
- classify previously unseen words


## POS Tagging - Example

| word | POS |
| :--- | :--- |
| When | WRB |
| the | DT |
| space | NN |
| shuttle | NN |
| was | VBD |
| approved | VBN |
| in | IN |
| 1972 | CD |
| , | NASA |
| officials | NP |
| predicted | VNS |
| that | IN |
| they | PP |
| would | MD |
| launch | VB |
| one | CD |
| every | DT |
| week | NN |
| or | CC |
| two | CD |
| l | SENT |

## Function Words and Content Words

## Content words

- Words with lexical content
- Nouns $\rightarrow$ refer to entities
- Verbs $\rightarrow$ actions
- Adjectives $\rightarrow$ attributes of entities
- Adverbs $\rightarrow$ attributes of actions
- Open-class words


## Function words

- Words with little to no lexical meaning
- Provide the structure of a sentence: express grammatical relations between content words
- For example prepositions, pronouns, articles, auxiliary verbs, ...
- Closed-class words


## What does that mean for NLP applications?

- Content words:
- continually evolving non-finite set of words
- many existing words, with new words being introduced
- depending on the language: further inflectional variants $\rightarrow$ morphology
- Need for large text corpora to span many topics and domains for sufficient coverage
- Function words:
- comparatively small set of words
- make up a large part of the overall word count
- their interpretation is often context-dependent (for example, that as a determiner or relative pronoun)
- depending in the language: different realization of linguistic concepts


## Non-compositional Phrases

- The idea of words as basic units of meaning does not always hold
- For example: idiomatic expressions she's gone off the deep end er hat nicht mehr alle Tassen im Schrank
- All words in the phrases have a distinct meaning that is not related to the meaning of the phrase (crazy/verrückt)
- Context: need to consider the entire phrase to derive the meaning
- Challenging for many NLP tasks
- For the sake of simplicity: assume words as the basic units of meaning


## Non-compositional Phrases

- On a side note: to go off the deep end seems to be difficult to translate



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## Sentences

- Words $\rightarrow$ atomic units of meaning
- Sentence $\rightarrow$ combination of words following the rules of a language
(1) Jane bought the house
$\rightarrow$ the verb bought is the central element
$\rightarrow$ the verb has two arguments: subject Jane and object house
(2) Jane gave Alice a cookie.
$\rightarrow$ gave/give has three arguments: subject Jane and direct object cookie and indirect object Alice
- Syntax: studies how to combine words into larger units such as phrases or sentences


## Parse Trees

- Different grammar formalism to express the structure of a sentence (for example, phrase structure grammar, dependency structures, lexical functional grammar)
- Parse trees: illustrate the grammatical structure of a sentence
- Dependency structures: display relationship between words
- one word is the head of the sentence, dependent on a notional ROOT
- all other words are dependent on another word



## Syntax across Languages

- Linguistic concepts and processes are realized differently
- Analytic languages
- syntactic information is mainly expressed by means of function words (e.g., prepositions, modifiers)
- syntactic functions (subject, object) are assigned via word order
- For example English, Norwegian, Danish
- Synthetic languages
- grammatical information is synthesized into one word by means of (inflectional) morphology (e.g. grammatical case instead of prepositions)
- relatively free word order
- For example Slavic languages, German, Finnish, Turkish
- Often no clear distinction: languages can have features of both groups


## Universal Dependency Treebank

- UDP: developing cross-linguistically consistent treebank annotation for many languages
- Tree structures for English, Bulgarian, Czech and Swedish


Figure from https://universaldependencies.org/introduction.html

## Linguistic Structure in Large Language Models

- Language models perform very well at many language tasks
- To what extent can these abilities be attributed to generalizable linguistic understanding vs. surface-level lexical patterns?
- Can we obtain linguistic structure from LMs?


Figure 1: Sequence tagging via structured prompting. Each predicted label is appended to the context along with the next word to iteratively tag the full sentence.

> Prompting Language Models for Linguistic Structure. Blevins et al. (2023)

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## What are Words?

Parts of Speech<br>Sentences and Syntax

Morphology

Large Language Models

## Morphology

- Morphology: studies the internal structure and composition of words
- Inflectional morphology: addition of a morpheme, usually a suffix, to express grammatical categories
- Does not change the core lexical meaning of the words
- Some examples:
- number: house $\rightarrow$ houses
- tense: machen $\rightarrow$ machte
- Derivational morphology: forming a new word from existing words
- This changes the lexical interpretation of the word
- Some examples:
- Addition of particle: $a b+$ machen $\rightarrow$ abmachen ('off make': remove)
- Adjectivization: fold ${ }_{\text {verb }}+$-able $\rightarrow$ foldable $_{\text {adj }}$


## Morphological Complexity

- Morphologically poor languages: express relationships between words mostly with function words
- Morphologically rich languages: morphological variations
- verbal inflection
- nominal inflection
- word formation processes: for example compounding Apfel + Kuchen $\rightarrow$ Apfelkuchen (apple cake )
- More morphological variation: larger vocabulary of surface forms


## Example: Czech Nominal Inflection

- Inflection paradigm for the Czech adjective mladý (young)

|  |  | Masculine animate | Masculine inanimate | Feminine | Neuter |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sg. | Nominative | mladý |  | mladá | mladé |
|  | Genitive | mladého |  | mladé | mladého |
|  | Dative | mladému |  | mladé | mladému |
|  | Accusative | mladého | mlady | mladou | mladé |
|  | Vocative | mladý! |  | mladá! | mladé! |
|  | Locative | mladém |  | mladé | mladém |
|  | Instrumental | mladým |  | mladou | mladým |
| PI. | Nominative | mladí | mla |  | mladá |
|  | Genitive | mladých |  |  |  |
|  | Dative | mladým |  |  |  |
|  | Accusative | mladé |  |  | mladá |
|  | Vocative | mladí! | mla | dé! | mladá! |
|  | Locative | mladých |  |  |  |
|  | Instrumental | mladými |  |  |  |

Figure from https://en.wikipedia.org/wiki/Czech_declension

## Example: French Verbal Inflection

Inflection paradigm for the French verb voir (to see)


## FORMES IMPERSONNELLES

| Infinitif | Participe présent | Participe passé |
| :--- | :--- | :--- |
| voir | voyant | vu(e) |

- In addition: composed tenses
- In contrast: (to) see, sees, saw, seen, seeing


## Example: Agglutinative Languages

- Agglutination: process of forming new words by concatenating morphemes that correspond to syntactic features

| Turkish | English |
| :--- | :--- |
| duy(-mak) | (to) sense |
| duygu | sensation |
| duygusal | sensitive |
| duygusallaş(-mak) | (to) become sensitive |
| duygusallaştrrl(-mak) | (to) be made sensitive |
| duygusallaştrılmış | the one who has been made sensitive |
| duygusallaştrrlamamış | the one who could not have been made sensitive |
| duygusallaştrrlamamışardan | from the ones who could not have been made sensitive |

## Vocabulary in Large Language Models

- Large vocabulary $\rightarrow$ data sparsity
$\rightarrow$ some forms only occur infrequently or even not at all
- Generally challenging for NLP applications
- Interpretation of a seen form:
$\rightarrow$ what does the particular realization of a word mean?
- Generation of an appropriate form:
$\rightarrow$ what should a form look like in the given context?
- Just add more training data?
- more data certainly helps ...
- ... but still puts morphologically rich languages at a disadvantage
- Ideally: generalization


## Vocabulary in Large Language Models

- Language models are trained on huge amounts of data, often on multilingual training data
- For practical reasons: vocabulary needs to be capped
- Pre-trained language models typically rely on sub-word units
- handle unknown words
- for better efficiency due to reduced
- Example from ChatGPT:

```
Many words map to one token, but some don't: indivisible.
```

```
The Nile crocodile (Crocodylus niloticus) is a large crocodilian native
    to freshwater habitats in Africa. It is widely distributed in sub
-Saharan Africa.
```

Das Nilkrokodil ist das größte Krokodil Afrikas und erreicht normaler
weise Längen von 3 bis 4 m .

## Vocabulary and Sub-word Units

- Subword units are often based on WordPiece or BPE
- Frequency-based compression algorithms:
- start with small vocabulary (character-level)
- iteratively merge the most common tuples until desired vocabulary size is reached
- keep frequent words intact, segment less frequent ones
- Example: playing $\rightarrow$ play \#\#ing
- Is this always a good idea?
- What about languages with more complex morphology?


## Vocabulary and Sub-word Units

- Segmentation based on BPE or WordPiece is not linguistically guided
- Resulting sub-words are not always meaningful linguistic units
- mitternacht|s|blau(e|en|s)
the/a midnight blue car(s)
das mitternachtsblaue Auto.
die mitternachtsblauen Autos.
ein mitternachtsblaues Auto.
- Generalization issues:
- the inflected word part blau (blue) is represented differently
- the split does not adhere to morpheme boundaries/inflectional suffix
- Non-concatenative morphological processes cannot be captured
- for example Umlautung: Apfel $_{s g} \rightarrow$ Äpfel ${ }_{P I}($ apple(s))


## Vocabulary and Sub-word Units

- English is an analytic language without rich morphology; segmentation with WordPiece or BPE functions reasonably well
- Frequency-based segmentation is not optimal for morphologically rich languages (e.g. Arabic, Hebrew, Finnish, Turkish, ...)

Klein and Tsarfaty (2020)

- Studies for several languages: linguistically-guided segmentation in combination with frequency-based segmentation is better
- Language modeling, machine translation


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## Linguistic Information in Large Language Models

- Large Language Models: state-of-the-art performance on many tasks
- Typically trained without explicit linguistic information, just large quantities of (multilingual) text
- How do LMs understand language?
- Linguistic structure: syntax, morphology
- Cross-lingual competence of LMs
- World knowledge
- Reasoning and problem solving
- Languages:
- Most LLMs are English-centered
- What about low-resourced languages?


## Seminar Outline

- Lectures in the first part of the seminar: technical background of LMs
- Paper presentations in the second part of the seminar: discussing different topics in current papers
- For next week: please read Jurafsky and Martin, chapter 3: n-grams https://alexfraser.github.io


## References

- Rico Sennrich, Barry Haddow, Alexandra Birch (2016):

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- Stav Klein, Reut Tsarfaty (2020): Getting the \#\#life out of living: How Adequate Are Word-Pieces for Modelling Complex Morphology?
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- Terra Blevins, Hila Gonen, Luke Zettlemoyer (2023):

Prompting Language Models for Linguistic Structure. In Proceedings of the 61st Annual Meeting of the Association for Computational Linguistics.


[^0]:    $1_{\text {https://www.duden.de/sprachwissen/sprachratgeber/Die-langsten-Worter-im-Dudenkorpus }}$
    2 ht
    https://en.wikipedia.org/wiki/Finnish_language

